Member

Santa Barbara Community College District

Program Name

STV Noncredit-Credit Bridge Courses

Primary Contact Name

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Applicable Program Area

Careers and Technical Education

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Careers and Technical Education

Please provide an executive summary of your proposed plan to expand opportunities in the program area identitifed above.

STV in CTE requires pathways from the noncredit to credit divisions within Santa Barbara City College (SBCC).

This proposed plan is to develop noncredit to credit bridge courses in the areas of Environmental Horticulture, Construction Technology, Culinary, Medical/Healthcare, Computer Network Engineering, and Automotive. The projected number of courses to be developed is 10-14.

Please explain how you plan to integrate existing programming to create seamless and accelerated transitions to credit/transfer education programs and/or the workforce, internships or business startups.

The proposed plan is to develop 10-14 noncredit to credit bridge courses. This will create a seamless pathway for students in SBCC's noncredit division to progress to its credit division, which supports the obtainment of certificate and degrees in its CTE programs. The primary pathways targeted are in Environmental Horticulture, Construction Technology, Culinary, Medical/Healthcare, Computer Network Engineering, and Automotive. Each are considered high career opportunity programs for its graduates.

Please demonstrate the need or gap in our region with respect to the program area identified. Please include labor makret information, employer feedback, student surveys, or other relevant information.

SBCC currently sees a need for students that start in its noncredit division to progress to its credit division, especially in CTE.

Career opportunities are available for students that hold a certificate or degree in all CTE programs but especially in Environmental Horticulture, Construction Technology, Culinary, Medical/Healthcare, Computer Network Engineering, and Automotive.

According to the California Employment Development Department (EDD), the employment opportunities for the above program areas are excellent. The following list the details for each program.

Automotive (49-3023): Median Salary: \$21.56 Growth (2012-2022): 15% Number of New Positions: 9600

Construction Technology (47-2061):

Median Salary: \$20.5 Growth (2012-2022): 29.2% Number of New Positions: 31,800

Computer Network Engineering (15-1152)

Median Salary: \$37.49 Growth (2012-2022): 10.4% Number of New Positions: 1,900 Environmental Horticulture (37-3011)

Median Salary: \$14.04 Growth (2012-2022): 13.8% Number of New Positions: 19,000

Culinary (35-1011)
Median Salary: \$22.28
Growth (2012-2022): 13.7%
Number of New Positions: 2,100

Certified Nursing Assistant (31-1014)

Median Salary: \$14.75 Growth (2012-2022): 23.6% Number of New Positions: 23,200

Please describe how this proposed plan aligns with and is in the furtherance of the vision, mission and goals of the Santa Barbara AEBG Consortium.

This proposed plan is directly aligned to a goal established by the SB AEBG Consortium, which states:

"Convening a task force of SBCC credit and noncredit faculty, along with student support services staff, charged with creating bridge courses to help students in all five program areas seamlessly transition to credit programs and/or the workforce."

Please attach the specific objectives and specific activities to complete the objectives, along with a timeline for completion, the person/agency responsible, outcomes and data capture methods. Please attach additional pages if necessary.

I certify that the Activity Chart has been completed and emailed to sbaebg@gmail.com

Total Budget Requested

\$49,000

1000/2000/3000

\$49,000 (all in 1000)

1000/2000/3000 Detail

All funds to be expended in 1000 (i.e., 126011). This covers a stipend to each bridge course developer with \$3500/course planned.

4000

0

4000 Detail

NA

5000

0

5000 Detail

NA

Target Number of New Students Served for 2015-16

140

Do you currently receive funding that supports the proposed activity? If yes, please describe how additional funding expands or supports that activity.

No additional funding has been received that supports the proposed activity

What is your sustainability plan for this activity when funding is no longer available?

Not applicable. This proposal supports the development of courses that once developed and offered will be self-sufficient.

Current Number of Students Served

120

Please list specific objectives, activities, timeline, person/agency responsible, outcomes and data capture. Please attach additional pages if necessary. [Objective 2]