Community Partners IDENTIFY OFFICIAL AEBG PROGRAM AREA 1 – 7 as identified in the AEBG Three-Year Plan:									
NO.	OBJECTIVE	ACTIVITY DESCRIPTION	TIMELINE FOR COMPLETION	PERSON OR AGENCY RESPONSIBLE	OUTCOME	DATA CAPTURE METHOD			
1, 2	Evaluate current levels and types of adult education programs; evaluation of current needs for adult education	Identify gaps in program knowledge among clients and service providers	April-July 2018	Lead: Patricia Mautone, SBCC noncredit, and Beverly Schwartzberg, Santa Barbara Public Library	Interview/focus group transcriptions; spreadsheet of survey results Written final report	Online survey Interviews and focus groups			
3, 4	Consortium members and partners integrate existing programs and create seamless transitions to postsecondary education or workforce; plans for address gaps identified	Bimonthly meetings of project partners Development of pilot projects	March 2018- end of project	Same	Meeting minutes, used to develop pilot projects Written pilot project plans and objectives	Written pilot project proposals			
5, 7	Employ approaches proven to accelerate a student's progress Leverage existing regional structures	Bimonthly meetings of project partners Development and execution of pilot projects	March 2018- end of project	Same	Each partner reviews pilot project plans to ensure all relevant agencies are	Outcomes measures developed in written pilot projec plans			

## 2017 - 2018 Santa Barbara AEBG Consortium: Adult Education Block Grant ACTIVITY CHART

					participating	
6	Collaborate in providing ongoing professional development for faculty and other staff to achieve greater program integration and improve student outcomes	Attend conferences and online trainings	June 2018-end of project	Same	Professional education helps partners shape and revise pilot project goals and predicted outcomes Final report integrates student data and lessons learned	Evaluation of outcomes measures within individual pilot projects