

SBCC's Institutional Effectiveness Overview

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Charts prepared by Nicole Oldendick and Melanie Rogers

October 23, 2021 SBCC Board of Trustees Retreat



Disproportionate Impact

- Race/Ethnicity
- Residency

Access

- High School Capture Rate
- Credit Headcount
- Comprehensive Education Plan

Progress

- 9+ CTE Units in an Academic Year
- Course Success
- First Fall to Fall Retention
- Completion of transfer-level math and English

Completion

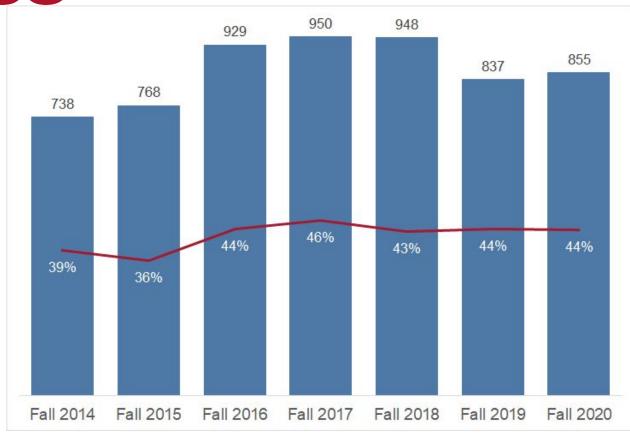
- Degrees Awarded
- Transfer to 4-Year

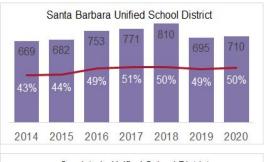


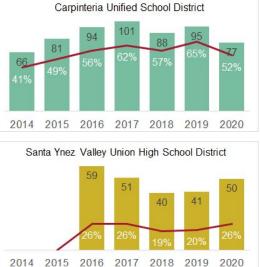
Access

High School Capture Rate Annual Headcount Comprehensive Education Plan

High School Capture Rate





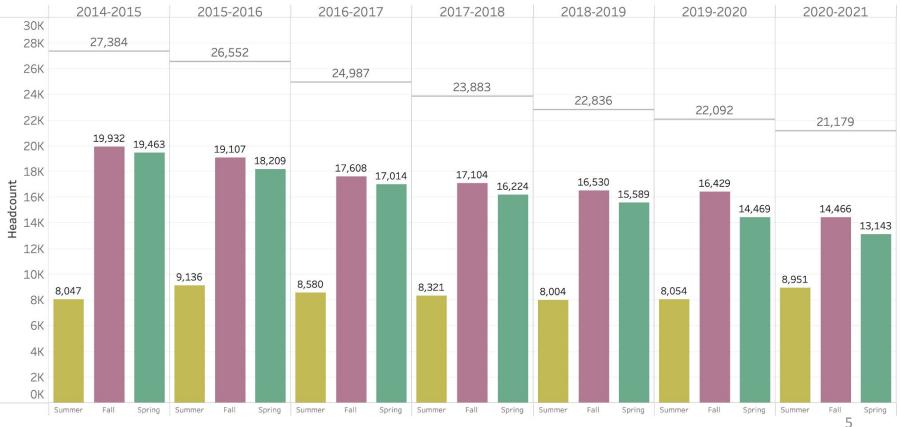


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Credit Headcount

Percent change 2014-15 to 2020-21: Overall -23%



Headcount by Race/Ethnicity Percent change 2014-15 to 2020-21: Overall -23%

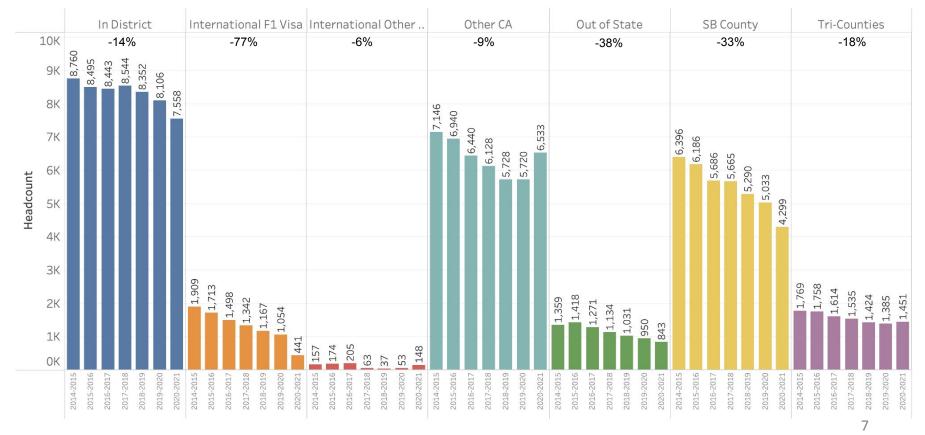
SB CC

	American India	Asian	Black/African A	Latinx/Hispanic	Pacific Islander	Two or More Ra	Unknown	White
14K	-59%	-34%	-41%	-19%	-39%	-2%	32%	- 54%
12K								H D
10K				9,681 9,731 9,482 9,244 8,937				10,75 9,953 9,273 10,413
8K				8, 7,298 7,881				
6K								
4K		⁰⁰ 0						
2К		2,303 2,229 2,054 2,034 1,750 1,750				1,237 1,273 1,201 1,148 1,093 1,044 1,213	500 43 72 856 1,060 1,349 792	
ОК	148 133 133 103 113 94 70 61		99 1,(906 792 674 511 511		69 57 58 48 44 42		600 543 472 85(1, 792	
	2014-2015 2015-2016 2015-2017 2017-2018 2017-2018 2018-2019 2019-2020 2020-2021	2014-2015 2015-2016 2016-2017 2015-2018 2018-2019 2019-2020	2014-2015 2014-2015 2015-2017 2016-2017 2017-2018 2018-2019 2018-2020 2019-2020	2014-2015 2015-2016 2016-2017 2017-2018 2017-2018 2019-2020 2019-2020 2019-2020	2014-2015 2015-2016 2016-2017 2017-2018 2017-2018 2018-2020 2019-2020 2019-2020	2014-2015 2015-2016 2016-2017 2017-2018 2017-2018 2018-2019 2019-2020 2019-2020	2014-2015 2015-2016 2015-2017 2017-2018 2017-2018 2019-2020 2019-2020 2019-2020	2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020
			1					6

Headcount by Residency Percent change 2014-15 to 2020-21: Overall -23%

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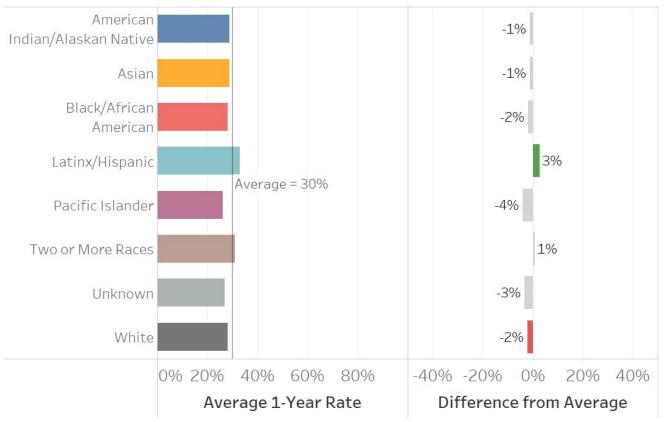


Comprehensive Education Plan Completed Within First Year

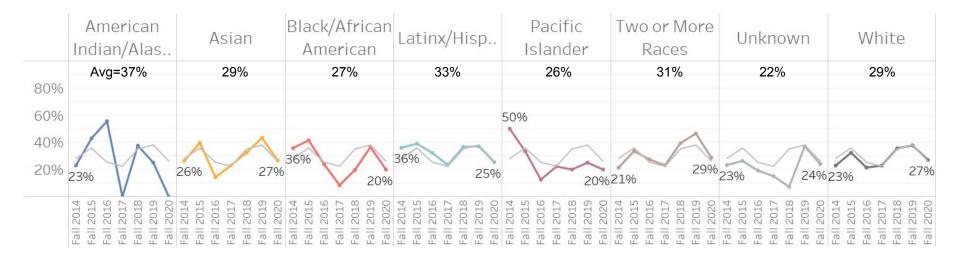


SB CC

Comprehensive Education Plan Completed Within First Year, Disproportionate Impact



SB Comprehensive Education Plan Completed Within First Year, Disaggregation by Ethnicity





Progress

9+ CTE Units in an Academic Year Course Success

Completion of transfer-level math and English First Fall to Fall Retention

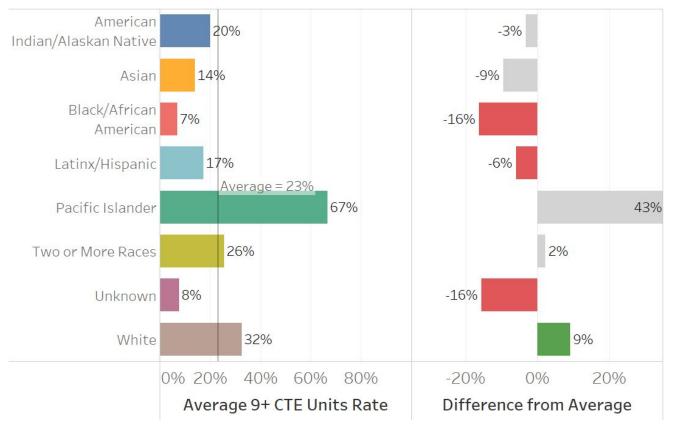


Completion of 9+ CTE Units in First Year



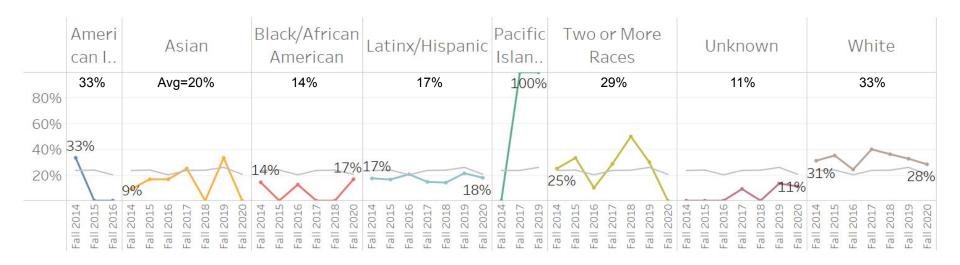
SB CC

Completion of 9+ CTE Units in First Year, Disproportionate Impact



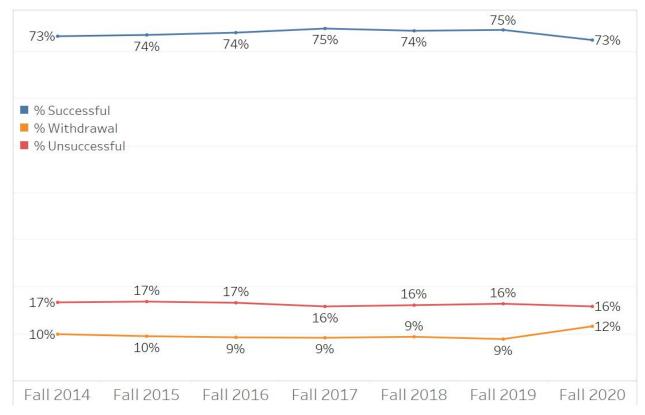


Completion of 9+ CTE Units in First Year, Disaggregation by Ethnicity





Course Success, Overall

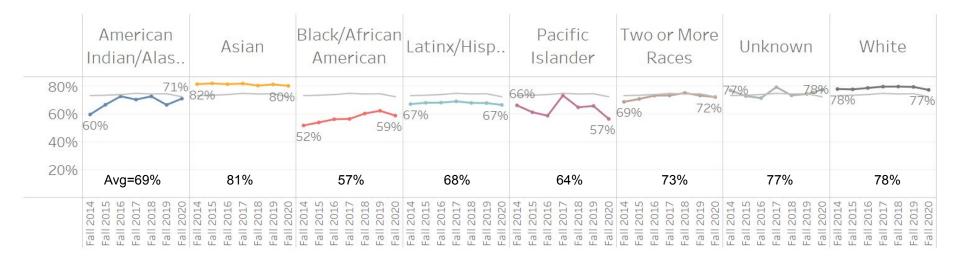


SB CC

Course Success, Disproportionate Impact

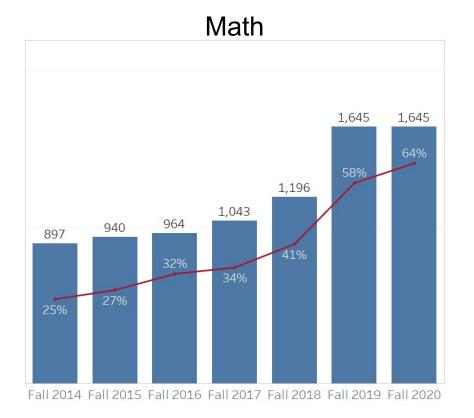


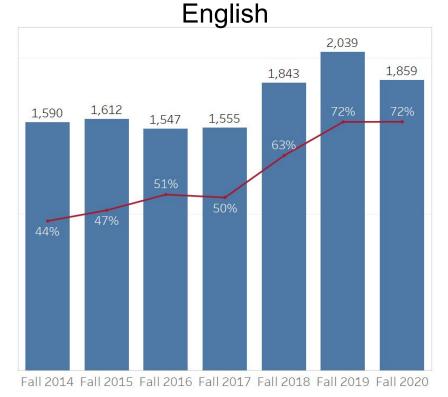




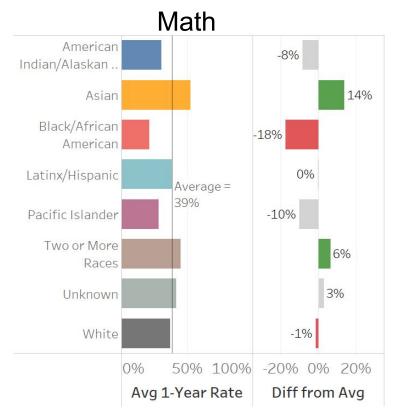


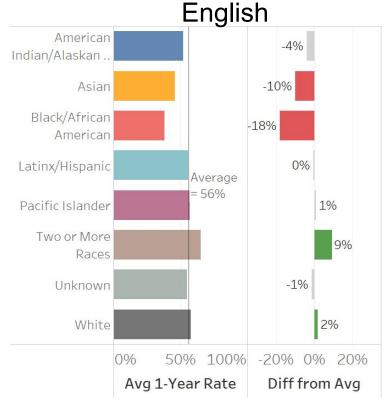
First Year Completion of Transfer-Level Math and English



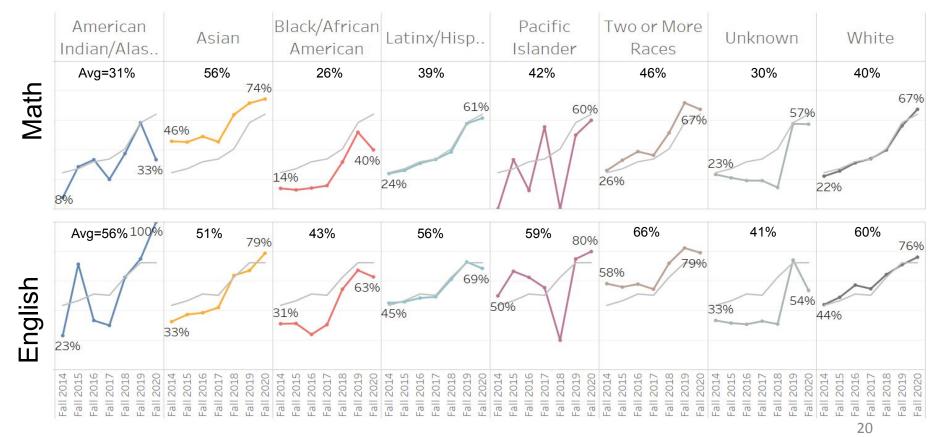


First Year Completion of Transfer-Level Math and English, Disproportionate Impact





First Year Completion of Transfer-Level Math and English, Disaggregation by Ethnicity



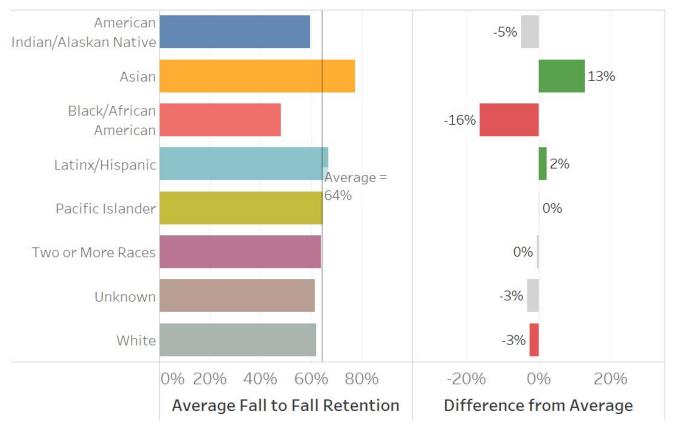


First Fall to Second Fall Retention

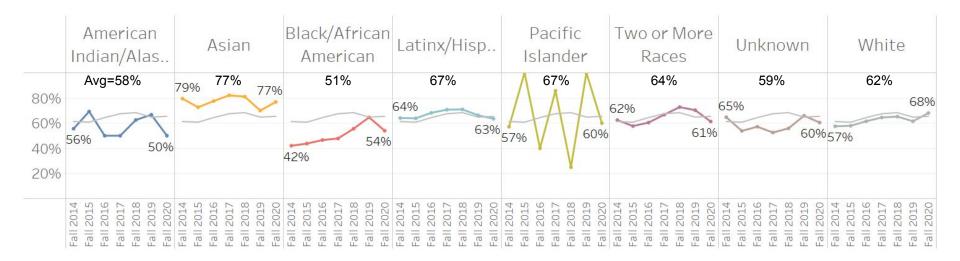




First Fall to Second Fall Retention, Disproportionate Impact



First Fall to Fall Retention, Disaggregation by Ethnicity



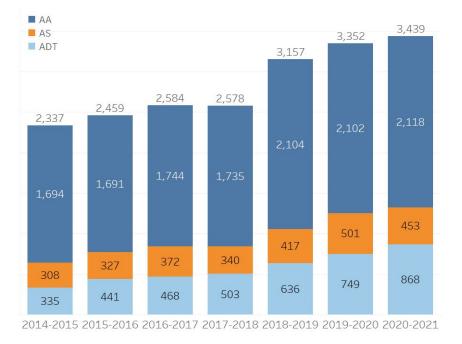


Completion

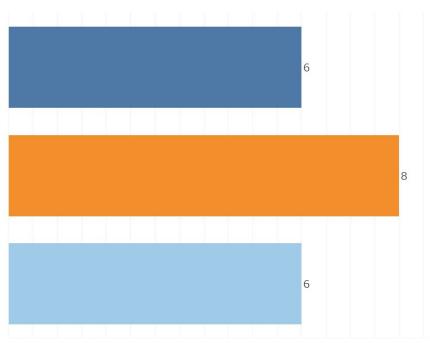
Degrees Awarded Transfer to 4-Year

SB Degrees Awarded Count and Median Terms to Degree

Count of Associate Degrees Awarded

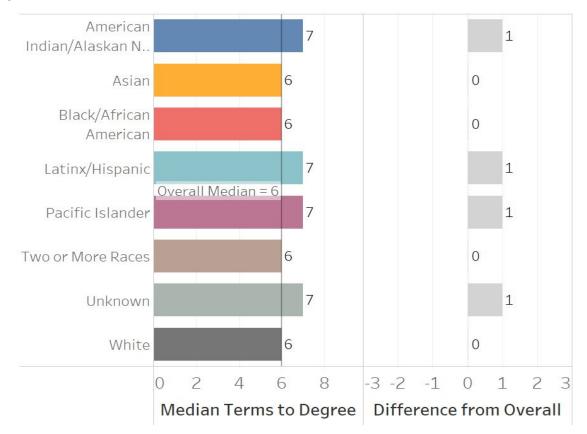


Median Terms to Award





Terms to AA and AS Degree, Disproportionate Impact

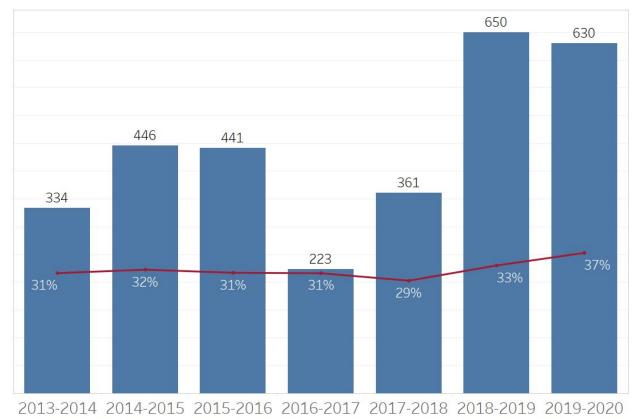


AA and AS Degrees Count, Disaggregation by Ethnicity: Overall Mdn Terms to Degree = 6

	American Indian/ Alaskan Nat	Asian	Black/African American	Latinx/Hisp	Pacific Islander	Two or More Races	Unknown	White
	Mdn. Terms = 7	6	6	7 9	7	6	7	96)174
1,200	-			1,076				1,027 51 1,096 1,1,1 1,11
1,000				925 921				1 905 951 940 1,
800				3 645 677 697				
600				563 645 67 69				
400		8 8 6 6						
200		213 289 268 268 230 230 251 251 256 188				93 89 97 117 136 123 123	90	
0	15 9 12 13 8 8 12		55 43 49 41 53 61 49		0401050	93 89 11 12 12 12 12	34 34 56 45 44 45 106	
	2015 2016 2017 2018 2019 2020 2020	2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021	2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2019-2020	2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2019-2020	2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2019-2020 2020-2021	2014-2015 2015-2016 2016-2017 2017-2018 2019-2020 2019-2020 2020-2021	2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2019-2020	2014-2015 2015-2016 2016-2017 2017-2018 2019-2019 2019-2020 2020-2021
	2015- 2015- 2016- 2018- 2018- 2019- 2020-	201 201 201 201 201 201 201 202	2015- 2015- 2016- 2017- 2018- 2019- 2020-	2014-2015-2016-2017-2018-2018-2018-2018-2018-2018-2018-2018	2014-2015-2016-2016-2018-2018-2018-2018-2018-2018-2018-2028-202	2014-2 2015-2 2016-2 2017-6 2018-6 2019-0 2019-0 2020-2	2014- 2015- 2016- 2017- 2018- 2018- 2019- 2020-	2015-2015-2016-2016-2016-2016-2016-2018-2018-2018-2018-2018-2018-2019-2020-2019-2020-2019-2020-2019-2020-2020

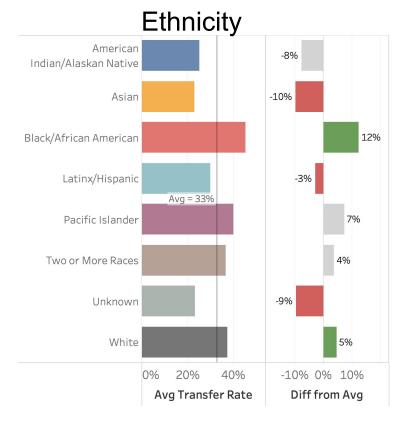


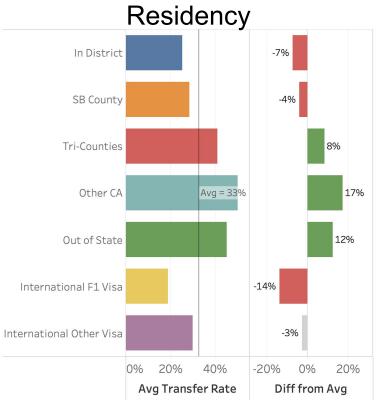
Transfer to a 4-year within 1 year of transfer ready



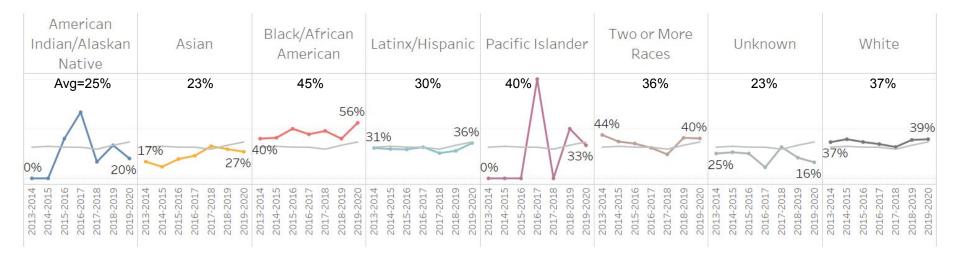


Transfer to a 4-year within 1 year of transfer ready, Disproportionate Impact



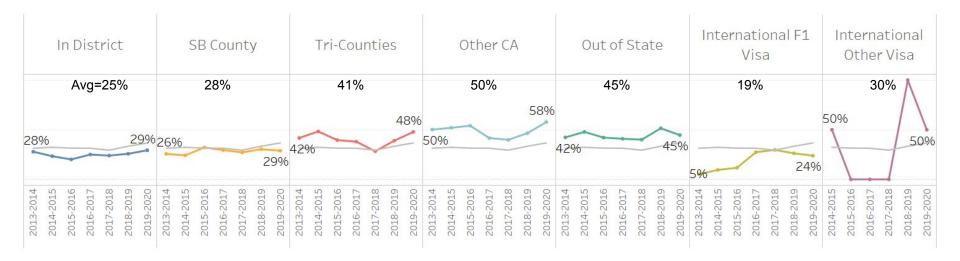








Transfer to a 4-year within 1 year of transfer ready, Disaggregation by Residency





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- Race/Ethnicity
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- High School Capture Rate
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- Course Success
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- Transfer to 4-Year



Thank you for your Time and Attention

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